

**WELCOME  
CLASS OF  
2027**



Liberty High School  
Home of the Lions



**NAME 1 THING YOU ARE  
LOOKING FORWARD TO  
ABOUT HIGH SCHOOL?**



# LIBERTY HIGH SCHOOL **COUNSELORS**



**Mr. Babb**

**Mrs. Broening**

**Mrs. Johnson**

**Mrs. Hospelhorn**

**Mrs. Nuttall**

**Mr. Repak**

**Mrs. Walter**

# Take Home Packet

## WHAT IS IT?

1. LETTER FOR YOUR PARENTS WITH INFORMATION & DEADLINES.
2. ELECTIVE OPTIONS PAGE
3. FAQ PAGE
4. YOU WILL ADD YOUR GREEN PRE-REGISTRATION FORM TO BRING HOME TO PARENTS.

**Guidance Department of Liberty High School**  
 9621 W. Scenic Circle Drive  
 Perris, AZ 85383  
 923-773-6534  
 FAX # 923-773-6540

TO: FROM: DATE:

Parent/Guardian of Eighth Grader  
 Liberty High School Guidance Department  
 January 2023

Your student is bringing home materials today that must be completed and returned to register next year as a high school freshman. The pre-registration materials include:

1. Freshmen Elective Course Offerings
2. Frequently Asked Questions page
3. Freshmen Pre-Registration Course Request Form (green)

Preliminary instructions have been given to your student on the pre-registration process. Please go over these materials with your student. If you have selected possible electives and alternatives using student has selected, making any changes as needed. These placements will make all English your signature, and return to your student's homeroom or TLC teacher promptly completed.

**STEP ONE**  
**Choose elective classes.** The students have selected possible electives and alternatives using Freshmen Electives Worksheet (see attached). Please go over the electives and alternative Math, and Science recommendations. These placements will not be finalized until May based on your student's scoring data (all Freshmen must enroll in a math class of course grade, as well as their scoring data (all Freshmen must enroll in a math class of semester per PUSD guidelines).

Using a pencil, make sure the green pre-registration form is very important as sometimes elective class alternatives may be used. Be sure to fill in the bottom of the form.

**2023-24 Liberty High School's Freshman Elective Options**  
 Classes 1 elective & 2 alternate, rank preference 1-6. Prices are approximate and subject to change per Board Approval.

Course #	ELECTIVES:	PREREQUISITE DESCRIPTIONS:	COST
1118	<b>BUSINESS, MARKETING &amp; MANAGEMENT FOUNDATIONS</b> (2nd Credit Available)	This course is an introduction to a variety of business careers. It provides a foundation in accounting, business law, and business ethics. The course also covers the basics of business planning, marketing, and sales. This course is designed for students who are interested in a career in business.	
1128	<b>ACCOUNTING I</b> (2nd Credit Available)	<b>Business Fundamentals:</b> This course is designed to help students understand the accounting process and the handling of daily transactions of the financial activities of a small business. A major goal will be to help students understand the accounting cycle for a one-month period. Students will also learn the basic skills of 10 key skills.	10018
1129	<b>MARKETING</b> (2nd Credit Available)	<b>Marketing in the 21st Century:</b> This course is designed to help students understand the marketing process and the role of marketing in a business. Students will learn the basics of marketing, including product development, pricing, promotion, and distribution. This course is designed for students who are interested in a career in marketing.	
1123	<b>SPORTS, ENTERTAINMENT &amp; HOSPITALITY MARKETING</b>	<b>Marketing in the 21st Century:</b> This course is designed to help students understand the marketing process and the role of marketing in a business. Students will learn the basics of marketing, including product development, pricing, promotion, and distribution. This course is designed for students who are interested in a career in marketing.	
<b>COMMUNICATION &amp; INFORMATION SYSTEMS</b>			
1119	<b>COMPUTER PROGRAMMING &amp; TECH</b> (2nd Credit may be available)	This course will enable the student to learn the skills and concepts normally used in the information technology industry in a computer lab. Topics include computer maintenance, computer programming, spreadsheets, and web pages. It includes learning problem solving skills with developing computer programs using a variety of languages.	
1121	<b>GAME DESIGN &amp; DEVELOPMENT</b>	<b>Computer Programming:</b> This course is designed to help students understand the basics of computer programming and the role of programming in a business. Students will learn the basics of programming, including variables, loops, and functions. This course is designed for students who are interested in a career in programming.	
1124	<b>AP COMPUTER SCIENCE B</b> (2nd Credit)	<b>Computer Programming:</b> This course is designed to help students understand the basics of computer programming and the role of programming in a business. Students will learn the basics of programming, including variables, loops, and functions. This course is designed for students who are interested in a career in programming.	
<b>HEALTH SERVICES &amp; RESOURCES</b>			
1116	<b>HEALTH CARE</b>	This is the entry-level course for students who are interested in a career in health care. It covers the basics of health care, including anatomy, physiology, and medical terminology. This course is designed for students who are interested in a career in health care.	10016
1118	<b>CHILD DEVELOPMENT</b> (2nd Credit may be available)	This course is designed to help students understand the basics of child development and the role of child development in a business. Students will learn the basics of child development, including growth and development, and the role of child development in a business. This course is designed for students who are interested in a career in child development.	10018
1121	<b>SPORTS MEDICINE I</b> (2nd Credit may be available)	This course is designed to help students understand the basics of sports medicine and the role of sports medicine in a business. Students will learn the basics of sports medicine, including anatomy, physiology, and medical terminology. This course is designed for students who are interested in a career in sports medicine.	
<b>INDUSTRIAL, MANUFACTURING &amp; ENGINEERING SYSTEMS</b>			
1118	<b>ENGINEERING I</b>	<b>Engineering in the 21st Century:</b> This course is designed to help students understand the basics of engineering and the role of engineering in a business. Students will learn the basics of engineering, including design, manufacturing, and quality control. This course is designed for students who are interested in a career in engineering.	10018
<b>MEDIA</b>			
1118	<b>FILM &amp; TV</b> (2nd Credit Available)	This course is designed to help students understand the basics of film and television production and the role of film and television production in a business. Students will learn the basics of film and television production, including scriptwriting, directing, and editing. This course is designed for students who are interested in a career in film and television production.	10018
1118	<b>ADVANCED FILM &amp; TV</b> (2nd Credit Available)	<b>Introduction to Film &amp; TV:</b> This course is designed to help students understand the basics of film and television production and the role of film and television production in a business. Students will learn the basics of film and television production, including scriptwriting, directing, and editing. This course is designed for students who are interested in a career in film and television production.	10018
<b>LANGUAGE ARTS-MISC ELECTIVES</b>			
1118	<b>CREATIVE WRITING</b>	This course is designed to help students understand the basics of creative writing and the role of creative writing in a business. Students will learn the basics of creative writing, including plot development, character development, and dialogue. This course is designed for students who are interested in a career in creative writing.	

**Future Freshman Frequently Asked Questions**

**When is traditional school scheduling and how many credits does a student need to graduate? When can a student sign up for next year's plan for high school?**  
 Traditional scheduling refers to classes that only last 1 semester, or one semester per year (90 minutes per day). PUSD is on block scheduling which means that students take four 180-minute classes each semester and earn 8 credits per year. Their 8-year plan will have the opportunity at that time to re-eval. (not of credit) and re-eval will be based on what you want when class re-eval begins. Freshmen usually need 4 more plan to finish.

**When will we find out our schedule?**  
 Students are scheduled on Monday, June 1st and Tuesday, June 2nd before school starts. If you have signed up for a class that is not on the list, please contact the Guidance Department.

**Can a student sign up to take electives at other PUSD schools?**  
 YES! Students can sign up to take electives at other PUSD schools. This is done through the Freshman Pre-Registration Course Request Form (green) that is brought home to parents.

**Who should I contact if my student has an IEP or 504 plan?**  
 If your student has an IEP or 504 plan, please contact the Special Education Department at Liberty High School.

**Is there a school fee that my incoming freshman can take?**  
 There is no school fee for incoming freshmen.

**How will we get our housing information?**  
 Housing information will be provided to students and parents through the Freshman Pre-Registration Course Request Form (green) that is brought home to parents.

**When do I get a locker and my class?**  
 Lockers will be assigned to students on Monday, June 1st. Classes will begin on Tuesday, June 2nd.

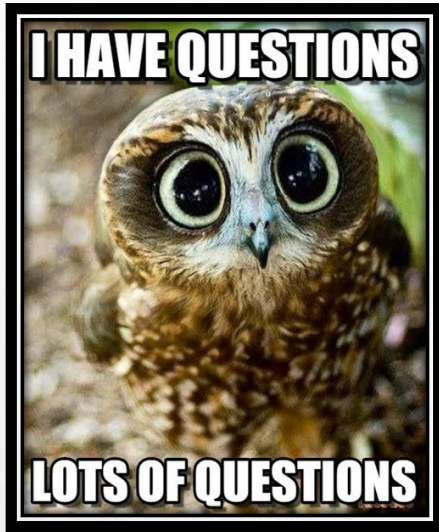
**How do I get information on my class?**  
 Information on your class will be provided to you through the Freshman Pre-Registration Course Request Form (green) that is brought home to parents.

# **LET'S TALK ABOUT** **YOUR SCHEDULE!**

**- 9<sup>th</sup> graders can earn 8 credits and will be scheduled for 8 classes – 4 each semester!**

**- All Freshmen must take English, Biology, P.E., and two semesters of math!**

**- All 9<sup>th</sup> graders will take math both semesters.**



So what does a High School schedule look like anyway?

Is PE required???

Do all freshman have the same lunch?

Do my classes last the whole year?

Do I have to take Spanish I & II in the same year?

Let's take a look...

# SAMPLE SCHEDULE A:

## 1<sup>st</sup> Semester -

- 1<sup>st</sup> hr. – Intro to Film
- 2<sup>nd</sup> hr. – Algebra I Yearlong
- 3<sup>rd</sup> hr. – Lunch
- 4<sup>th</sup> hr. – Biology
- 5<sup>th</sup> hr. – Mixed Choir

## 2<sup>nd</sup> Semester -

- 1<sup>st</sup> hr. – Marketing
- 2<sup>nd</sup> hr. – Algebra I Yearlong
- 3<sup>rd</sup> hr. – English I
- 4<sup>th</sup> hr. – Lunch
- 5<sup>th</sup> hr. – PE

# SAMPLE SCHEDULE B:

## 1<sup>st</sup> Semester -

1<sup>st</sup> hr. – Algebra I Block

2<sup>nd</sup> hr. – PE

3<sup>rd</sup> hr. – Lunch

4<sup>th</sup> hr. – Biology Honors

5<sup>th</sup> hr. – Spanish I

## 2<sup>nd</sup> Semester -

1<sup>st</sup> hr. – English I

2<sup>nd</sup> hr. – Business Foundations

3<sup>rd</sup> hr. – Lunch

4<sup>th</sup> hr. – Spanish II

5<sup>th</sup> hr. – Geometry Honors



# PRE-REGISTRATION FORM

Your name and school have been filled in for you. Please complete the questions about siblings at LHS and write down any career interests.



2023-2024 LIBERTY HIGH SCHOOL  
FRESHMEN PRE-REGISTRATION  
COURSE REQUEST FORM

Due Date: \_\_\_\_\_

Siblings at LHS: \_\_\_\_\_

Student's Name: \_\_\_\_\_  
(Last) (First) (Middle)

Elementary School presently attending \_\_\_\_\_

Career/Occupation Interest \_\_\_\_\_

Please follow the steps below to begin the Pre-Registration process. Fill in any applicable course fees and total the amount at the bottom of the page. *(Fees are subject to change and are not owed until the summer.)* Teachers will fill out the back of the form by initialing the appropriate core class placement, DO NOT fill in the back of the form.

# CORE CLASSES

YOUR TEACHERS WILL RECOMMEND YOUR ENGLISH, MATH, & SCIENCE CLASSES BASED ON YOUR GRADES AND PREVIOUS TEST SCORES.

THE PLACEMENT CAN CHANGE AT THE END OF THE SCHOOL YEAR, SO DO YOUR BEST WORK ALL YEAR.

Student Name:

**Step 4** – The 8<sup>th</sup> grade English, Math, and Science teachers will mark the courses they recommend for high school, based on student's current and former academic history, data from past district and state assessments, and work ethic.

*\*Please note, final placement will be determined at the conclusion of this school year.*

A) ENGLISH – Please initial for ONE class:		
Mark	Course Number	Course Name & Description
	100951Y 100952Y	<b>English Essentials</b> - a yearlong highly structured course for students needing additional time and assistance to approach grade-level reading and writing skills. Students receive an elective ELA credit and academic credit for English Essentials.
	101001Y 101002Y	<b>English I Enhancement</b> - a yearlong time-expanded course for students needing additional time and assistance to achieve the academic writing outcomes for English I. Students receive an elective ELA credit and academic credit for English I.
	10100	<b>English I</b> – a one semester English class. Students receive one academic credit for English I.
	10140	<b>English I Honors</b> – a one semester course designed for students significantly above grade-level in their reading and writing achievement. Students receive one academic credit for English I (H).
B) MATH – Please initial for ONE class:		
Mark	Course Number	Course Name & Description
	31112003Y 3111204Y	<b>Algebra I Strategies</b> – a Special Education yearlong Algebra I course with access to the general curriculum with appropriate modifications and accommodations. Students receive an elective credit and academic math credit for this course.
	11201Y 11202Y	<b>Algebra I with Extensions</b> – a yearlong Algebra I course. Students receive an elective credit and academic math credit for this course.
	11120 11200	<b>Algebra I</b> – a one semester Algebra I course that moves at a faster pace for students with strong grade-level performance. Students receive one academic math credit. Prerequisite: 75% in Algebra I
	11120 11240	<b>Algebra I</b> – a one semester Algebra I course that moves at a faster pace for students with strong grade-level performance. Students receive one academic math credit. Prerequisite: 75% in Algebra I
	11240 11245	<b>Geometry Honors</b> – a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 75% in Algebra I passed to a high school transcript. <b>Algebra II Honors</b> – a one semester advanced course designed for students significantly above grade-level in their mathematics achievement. Students receive one academic math credit. Prerequisite: 75% in Geometry.
C) SCIENCE – Please initial for ONE class:		
Mark	Course Number	Course Name & Description
	12200	<b>Biology</b> – a one semester regular education science course that is appropriate for most incoming freshmen.
	12250	<b>Biology II</b> – this accelerated Biology class is appropriate for eighth grade students with 80% or higher in 8 <sup>th</sup> Grade Mathematics and <b>REQUIRES</b> an 88% or higher on the District Placement Test.

# PERSONAL FITNESS

## STEP 1 – CHOOSE BOYS/GIRLS PE, MARCHING BAND, OR DANCE.

- NOTES – IF YOU DON'T GET DANCE DUE TO IT BEING FULL, WE WILL AUTOMATICALLY PUT YOU IN PE INSTEAD.
- ROTC (AT CACTUS) IS AN OPTION FOR YOUR PE CREDIT BUT YOU MUST CHOOSE A CLASS HERE AND THEN APPLY TO SEE IF YOU GET ACCEPTED. IF YOU GET IN, WE WILL SWAP IT OUT LATER. SEE YOUR TLC TEACHER FOR ROTC APPLICATION.

Step 1 – Place a check mark next to your 1 PE credit selection			
✓	Course Number	Course Name & Description	\$ Course Fee \$
	17101	Girls Personal Fitness \$ (approximate \$20 uniform fee)	
	17100	Boys Personal Fitness \$ (approximate \$20 uniform fee)	
	14100	Marching Band – also includes <b>Flagline</b> ( <u>audition</u> and summer band camp required) for more information contact: REbersole@pusd11.net	
	14400	Beginning Dance (\$10 fee) Due to limited space, students may get moved into regular PE.	

# CHOOSE YOUR ELECTIVE CLASSES WISELY!

1. CHOOSE WHAT'S BEST FOR YOU! WHAT ARE YOUR CAREER INTERESTS?

2. WORLD LANGUAGE CLASSES ARE DIFFICULT AND MUST BE TAKEN IN CONSECUTIVE SEMESTERS.

3. LISTEN TO YOUR PARENTS, TEACHERS & COUNSELOR – THEY WILL HELP PLACE YOU IN THE CORRECT CLASSES!

**2023-24 Liberty High School's Freshman Elective Options**  
*Choose 1 elective & 1 alternative, rank preference 1-6. Prerequisites are approximate and subject to change per Board Approval.*

Class #	ELECTIVE:	PREREQUISITE DESCRIPTION:	COST
<b>BUSINESS, MARKETING &amp; MANAGEMENT</b>			
1118	BUSINESS FOUNDATIONS (2nd Credit Available)	This course is an overview of all aspects of the business environment. If you later decide to continue a business or a career in business, marketing, finance or management, this course is for you. Case studies focus on applying technology to real world practices that will advance your computer skills in an interactive lab. Career and entrepreneurship skills are included.	
1128	ACCOUNTING I (2nd Credit Available)	<b>Business Prerequisite:</b> This course is designed to help to address individual future accounting principles and procedures and the handling of daily recording of the financial activities of a small business. A grade for an "A" will be accepted which includes all financial activities for a business for a one month period. Students will also have the basic skills of 10 key software.	12018
1122	MARKETING (2nd Credit Available)	Students will have the opportunity of learning about the world of business, sales, marketing, and management experiences. Students will experience many different parts of the marketing process including advertising, sales, display, human relations, management, and organization.	
1123	SPORTS, ENTERTAINMENT, & HOSPITALITY MARKETING	<b>Marketing:</b> This course will cover basic marketing, sales, advertising and experiential, sponsorship, event marketing, promotional, sponsorship proposals and sports marketing plans. The course student state is a hands-on laboratory setting for the student to apply marketing concepts and will be utilized in the marketing class experience.	
<b>COMMUNICATION &amp; INFORMATION SYSTEMS</b>			
1118	COMPUTER PROGRAMMING & TECH (2nd Credit may be available)	This course will enable the student to learn the skills and concepts currently used in the software technology industry in a computer lab. Topics include computer maintenance, computer programming, networks, and web pages. It also includes problem solving skills with developing computer programs using a variety of languages.	
1121	GAME DESIGN & DEVELOPMENT	<b>Computer Programming:</b> Game Design & Development is an introduction to game design, game development and game theory. Students will use appropriate graphic software and software development tools to model and create simulations, to create computer games and to program software. Game Design & Development is also an excellent skill set and concepts covered in previous courses and provides a foundation for further study. Course and Individual Student Organization (ISOC) students will be a logical part of this class.	
1122	AP COMPUTER SCIENCE PRINCIPLES	<b>Computer Programming:</b> This course demands a more in-depth study of the design, development, and implementation of computer programs ( <a href="https://apcentral.collegeboard.org">https://apcentral.collegeboard.org</a> ) of an advanced computer language.	
<b>HUMAN SERVICES &amp; RESOURCES</b>			
1118	CULINARY HANDBOOK	This is the entry level course for a Culinary Arts student who introduced to various equipment, organization and operations, attention and safety, nutrition, food preparation and cooking skills.	12018
1128	CHILD DEVELOPMENT I (2nd Credit may be available)	This course examines the development of the human organism during childhood. Areas of study include the physical, social, emotional and intellectual growth of children. Students gain an understanding of areas related to child development. Students evaluate developmental growth in children through study and observation in a practical setting. Students learn skills for interacting with children and for effective responses. Students explore career options related to children.	11118
1121	SPORTS MEDICINE I (2nd Credit may be available)	This course is designed for students interested in the field of sports medicine. Students will study the basic concepts of evaluation, treatment and prevention of common sports-related injuries and conditions. Areas of study include the musculoskeletal system, girdling and respiratory system. It also emphasizes throughout the course history, philosophy, and career opportunities, ethical and legal considerations, and the organization and administration of sports medicine programs. (It also includes research.)	
<b>INDUSTRIAL, MANUFACTURING &amp; ENGINEERING SYSTEMS</b>			
1158	ENGINEERING I	<b>Competency in Electives I for assessment enrollment:</b> This course is designed to introduce students to the world of Engineering Design. The course is recommended for any student who plans to pursue future training in any of the various types of engineering programs in the industry. Computer-aided instruction, lab activities, and classroom discussion will be used to teach hands-on design skills and engineering concepts.	11118
<b>MEDIA</b>			
1111	MOVIE PRODUCTION I: FILM & TV (2nd Credit Available)	The Visual Learning course is designed to give students an overview of movie making activities, video editing software and various production <u>software</u> with an emphasis on set and design. Students can script, storyboard, lighting techniques, and sound editing to create projects that are used for film, television, and the internet. Students will have hands-on and simulation photo-realistic images and analogical video using a variety of <u>software</u> will incorporate these films into a variety of real-world projects.	12018
1111	ADVANCED FILM & TV (2nd Credit Available)	<b>Introduction to Film &amp; TV:</b> A student studies in a studio setting film's "real world" production and video production concepts. Emphasis is placed on writing, performing, and producing material for broadcast. This course may be repeated for credit.	12018
<b>LANGUAGE ARTS/MISC ELECTIVES</b>			
1158	CREATIVE WRITING	Creative Writing is a rigorous course aimed for students interested in exploring their use of imagination through figurative language and other literary devices to help to design a personal voice or style in their own imaginative, personal written expression. Students will write, <u>publish</u> and present a variety of original written works.	
1158	EXPLORING COMMUNICATION	<b>Introduction to Public Speaking:</b> This course is designed to introduce students to the world of public speaking. Students will explore the art of public speaking, the importance of communication in our lives, and the various types of communication. Students will explore the art of public speaking, the importance of communication in our lives, and the various types of communication. Students will explore the art of public speaking, the importance of communication in our lives, and the various types of communication.	

# STEP 2 AND 3: CHOOSE ELECTIVES & ALTERNATES!!

Step 2 – List elective choices in <u>priority order</u> ! Please print course number and name.		
Course Number	Course Name	\$ Course Fee \$
1.		
2.		
3.		
<i>APPROXIMATE TOTAL OF COURSE FEES =</i>		<input type="text"/>

Step 3 – List alternate elective choices in <u>priority order</u> ! Please print course name and number.		
Course Number	Course Name	\$ Course Fee \$
4.		
5.		
6.		

**TRANSFER TOP 6 ELECTIVES TO  
REGISTRATION FORM IN ORDER OF  
PREFERENCE ~ INCLUDE COURSE #'S**

# e-Campus Class Opportunity

- Stay on campus & online class is part of school day
- Work independently through the class & then use the rest of the time as a study hall.
- FREE option if 1 of your 4 classes during school day (normally \$300/class).
- You can take many electives that are full/closed @ LHS this way.
- Fill out **GREEN** pre-registration form as usual **AND** fill out e-Campus form & staple together and turn both in together on due date.

**JOIN THE PRIDE- GET INVOLVED!!**



# WE ARE

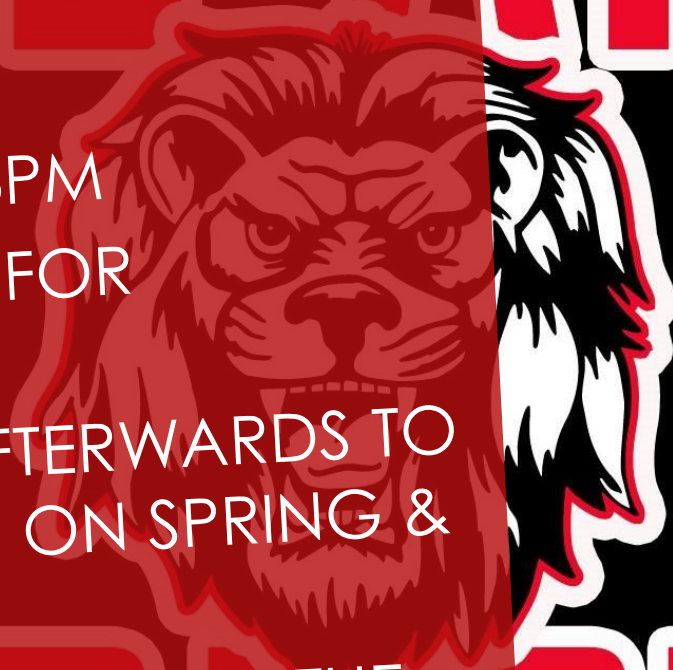
## Future Freshman Sports Information Night

❖ MONDAY, 1/23 @ 6PM

❖ GO TO MAIN GYM FOR  
PRESENTATION

❖ MEET COACHES AFTERWARDS TO  
GET INFORMATION ON SPRING &  
SUMMER CAMPS.

❖ PLEASE WRITE THIS DATE ON THE  
FRONT OF YOUR PARENT LETTER.



# LIBERTY

Team  
Yours



FINALLY...

**TAKE YOUR GREEN  
PRE-REGISTRATION FORM  
HOME & BRING IT BACK  
WITH A PARENT  
SIGNATURE!**

**DUE DATE - \_\_\_\_\_**



# **MAKE IT A GREAT YEAR!**

- FINISH 8<sup>TH</sup> GRADE STRONG!
- PUT FORTH YOUR BEST EFFORT WITH GRADES & LEARNING STUDY SKILLS!
  - YOUR ACADEMIC PLACEMENTS CAN BE CHANGED THRU 8<sup>TH</sup> GRADE PROMOTION.
- ATTENDANCE IS VERY IMPORTANT!
- WE LOOK FORWARD TO SEEING YOU IN THE MONTHS AHEAD!



ANY  
QUESTIONS  
?